

# **SUMMARY ACCREDITATION REPORT**

# SCOUT ASSOCIATION OF HONG KONG LEADERSHIP TRAINING INSTITTUE

LEARNING PROGRAMME RE-ACCREDITATION

CERTIFICATE IN ADVENTURE EDUCATION:
PRINCIPLES AND APPLICATION

**CERTIFICATE IN EXPEDITION SKILLS** 

**CERTIFICATE IN LEADERSHIP SKILLS** 

**SEPTEMBER 2025** 

#### 1. TERMS OF REFERENCE

- Based on the Service Agreement (No.: VA1943), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Scout Association of Hong Kong Leadership Training Institute (香港童軍總會領袖訓練學院) ("Operator"), a department of the Scout Association of Hong Kong (香港童軍總會) to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:
  - (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (QF) Level 3 standard and can continue to be offered as accredited programmes:
    - (i) Certificate in Adventure Education: Principles and Application;
    - (ii) Certificate in Expedition Skills;
    - (iii) Certificate in Leadership Skills; and
  - (b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement.

#### 2. HKCAAVQ'S DETERMINATION

#### **Learning Programme Re-accreditation**

## **Certificate in Adventure Education: Principles and Application**

2.1 HKCAAVQ has determined that the Certificate in Adventure Education: Principles and Application meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 March 2026 to 28 February 2029.

#### 2.2 Validity Period

- 2.2.1 The validity period will commence on the date specified below.
- 2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

| Name of Operator(s)             | Scout Association of Hong Kong Leadership Training Institute   |  |
|---------------------------------|--|--|
|                                 | 香港童軍總會領袖訓練學院   |  |
| Name of Award                   | Scout Association of Hong Kong Leadership Training             |  |
| <b>Granting Body</b>            | Institute  |  |
|                                 | 香港童軍總會領袖訓練學院   |  |
| Title of Learning               | Certificate in Adventure Education: Principles and             |  |
| Programme                       | Application<br>蘇去對台:原則與薩田樂畫                                    |  |
|                                 | 歴奇教育:原則與應用證書   |  |
| Title of                        | Certificate in Adventure Education: Principles and Application |  |
| Qualification(s)                |  |  |
| (Exit Award(s)) Primary Area of | Services   |  |
| Study and Training              | Oct vices  |  |
| Sub-area (Primary               | Recreation, Leisure and Sports Management                      |  |
| Area of Study and               | Treoreation, Zologio and Operio Management                     |  |
| Training)                       |  |  |
| Other Area of Study             | Not applicable   |  |
| and Training                    |  |  |
| Sub-area (Other Area            | Not applicable   |  |
| of Study and                    |  |  |
| Training)                       |  |  |
| Industry                        | Not applicable   |  |
| Branch                          | Not applicable   |  |
| QF Level                        | Level 3  |  |
| QF Credits                      | 10   |  |
| Mode(s) of Delivery             | Part-time, 2 months  |  |
| and Programme                   | 98 notional learning hours (including 38 contact hours)        |  |
| Length                          |  |  |
| Intermediate Exit               | Not applicable   |  |
| Award(s)                        | 4 Marris 2000 to 20 5 1  |  |
| Validity Period                 | 1 March 2026 to 28 February 2029                               |  |
| Number of                       | Not applicable   |  |
| Enrolment(s)                    | Maximum of OC lagrana markets                                  |  |
| Maximum Number of New Students  | Maximum of 96 learners per year                                |  |
| Mew Studelits                   | Maximum of 24 learners per class                               |  |

|                       | 1              |      |
|-----------------------|----------------|------|
| Specification of      | ☐ Yes          | ☑ No |
| Competency            |                |      |
| Standards-based       |                |      |
| Programme             |                |      |
| Specification         | □ Yes          | ☑ No |
| of Generic            |                |      |
| Competencies-based    |                |      |
| Programme             |                |      |
| Vocational            | □ Yes          | ☑ No |
| Qualifications        |                |      |
| Pathway Programme     |                |      |
| Notes to be indicated | Not applicable |      |
| on the QR             |                |      |
| Address of Teaching/  | See Appendix 1 |      |
| Training Venue(s)     |                |      |

# **Learning Programme Re-accreditation**

# **Certificate in Expedition Skills**

2.4 HKCAAVQ has determined that the Certificate in Expedition Skills meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 March 2026 to 28 February 2029.

# 2.5 Validity Period

- 2.5.1 The validity period will commence on the date specified below.
- 2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

| Name of Operator(s)                       | Scout Association of Hong Kong Leadership Training Institute 香港童軍總會領袖訓練學院 |
|---|---|
| Name of Award<br>Granting Body            | Scout Association of Hong Kong Leadership Training Institute 香港童軍總會領袖訓練學院 |
| Title of Learning Programme               | Certificate in Expedition Skills<br>遠足技能證書                                |
| Title of Qualification(s) (Exit Award(s)) | Certificate in Expedition Skills<br>遠足技能證書                                |

| Dulmann, A                         |  |                         |  |
|------------------------------------|--|-------------------------|--|
| Primary Area of Study and Training | Services   |                         |  |
| Sub-area (Primary                  | Recreation Leisur                                  | e and Sports Management |  |
| Area of Study and                  | Treoreation, Loisar                                | e and opens management  |  |
| Training)                          |  |                         |  |
| Other Area of Study                | Not applicable                                     |                         |  |
| and Training                       |  |                         |  |
| Sub-area (Other Area               | Not applicable                                     |                         |  |
| of Study and                       |  |                         |  |
| Training)                          |  |                         |  |
| Industry                           | Not applicable                                     |                         |  |
| Branch                             | Not applicable                                     |                         |  |
| QF Level                           | Level 3  |                         |  |
| QF Credits                         | 26   |                         |  |
| Mode(s) of Delivery                | Part-time, 4 months                                |                         |  |
| and Programme                      | 259 notional learning hours (including 105 contact |                         |  |
| Length                             | hours)   |                         |  |
| Intermediate Exit                  | Not applicable                                     |                         |  |
| Award(s)                           |  |                         |  |
| Validity Period                    | 1 March 2026 to 28 February 2029                   |                         |  |
| Number of                          | Not applicable                                     |                         |  |
| Enrolment(s)                       |  |                         |  |
| Maximum Number of                  | Maximum of 96 learners per year                    |                         |  |
| New Students                       | Maximum of 24 learners per class                   |                         |  |
| Specification of                   | ☐ Yes  | ☑ No                    |  |
| Competency                         |  |                         |  |
| Standards-based                    |  |                         |  |
| Programme                          |  |                         |  |
| Specification                      | ☐ Yes  | ☑ No                    |  |
| of Generic                         |  |                         |  |
| Competencies-based                 |  |                         |  |
| Programme                          | □ Var  | EZ N                    |  |
| Vocational Qualifications          | ☐ Yes  | ☑ No                    |  |
| Pathway Programme                  |  |                         |  |
| Notes to be indicated              | Not applicable                                     |                         |  |
| on the QR                          | Trot applicable                                    |                         |  |
| Address of Teaching/               | See Appendix 1                                     |                         |  |
| Training Venue(s)                  | 2007 Appoilaix 1                                   |                         |  |
|                                    |  |                         |  |

# **Learning Programme Re-accreditation**

# **Certificate in Leadership Skills**

2.7 HKCAAVQ has determined that the Certificate in Leadership Skills meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 March 2026 to 28 February 2029.

# 2.8 Validity Period

- 2.8.1 The validity period will commence on the date specified below.
- 2.9 The determinations on the Learning Programme Re-accreditation are specified as follows:

| Name of Operator(s)                                 | Scout Association of Hong Kong Leadership Training Institute 香港童軍總會領袖訓練學院 |
|---|---|
| Name of Award<br>Granting Body                      | Scout Association of Hong Kong Leadership Training Institute 香港童軍總會領袖訓練學院 |
| Title of Learning Programme                         | Certificate in Leadership Skills<br>領導才證書                                 |
| Title of Qualification(s) (Exit Award(s))           | Certificate in Leadership Skills<br>領導才證書                                 |
| Primary Area of Study and Training                  | Services  |
| Sub-area (Primary<br>Area of Study and<br>Training) | Recreation, Leisure and Sports Management                                 |
| Other Area of Study and Training                    | Not applicable  |
| Sub-area (Other Area of Study and Training)         | Not applicable  |
| Industry  | Not applicable  |
| Branch  | Not applicable  |
| QF Level  | Level 3   |
| QF Credits  | 5   |

| Mode(s) of Delivery   | Part-time, 2 month                                   | S               |  |
|-----------------------|--|-----------------|--|
| and Programme         | 50.5 notional learning hours (including 25.5 contact |                 |  |
| Length                | hours)   |                 |  |
| Intermediate Exit     | Not applicable                                       |                 |  |
| Award(s)              |  |                 |  |
| Validity Period       | 1 March 2026 to 2                                    | 8 February 2029 |  |
| Number of             | Not applicable                                       |                 |  |
| Enrolment(s)          |  |                 |  |
| Maximum Number of     | Maximum of 72 learners per year                      |                 |  |
| New Students          | Maximum of 24 learners per class                     |                 |  |
| Specification of      | □ Yes  | ☑ No            |  |
| Competency            |  |                 |  |
| Standards-based       |  |                 |  |
| Programme             |  |                 |  |
| Specification         | ☐ Yes  | ☑ No            |  |
| of Generic            |  |                 |  |
| Competencies-based    |  |                 |  |
| Programme             |  |                 |  |
| Vocational            | ☐ Yes  | ☑ No            |  |
| Qualifications        |  |                 |  |
| Pathway Programme     |  |                 |  |
| Notes to be indicated | Not applicable                                       |                 |  |
| on the QR             |  |                 |  |
| Address of Teaching/  | See Appendix 1                                       |                 |  |
| Training Venue(s)     |  |                 |  |

# 2.10 Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

# Recommendation(s)

#### All programmes

#### Recommendation 1

The Operator should implement a systematic procedure and maintain proper documentation for approval of special admissions to enhance the transparency and consistency of the admission process.

# Recommendation 2

The Operator should regularly review and update the reference materials to ensure their validity and currency.

2.11 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

#### 3. INTRODUCTION

- 3.1 The Scout Association of Hong Kong Leadership Training Institute(香港童軍總會領袖訓練學院)(the Operator) is one of the establishments of the Scout Association of Hong Kong. Since its establishment in 2008, the Operator has offered a wide variety of learning programmes for scout members and general public.
- 3.2 In consideration of the Operator's track record from previous accreditation exercises, this accreditation exercise was conducted in a form of paper-based review in accordance with HKCAAVQ's Differentiation Approach to accreditation.

#### 4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

#### 4.1 Programme Objectives

#### **Certificate in Adventure Education: Principles and Application**

This course aims to provide an introduction to the fundamentals of Adventure Education including the basic theoretical knowledge, the core competences in planning, facilitating and evaluating adventure education programmes and the essential technical skills on ground activities. Through practice, group activities and coaching, the course is also intended to provide a safe environment for participants to experience and acquire the essential Adventure Education skills that are beneficial to their personal and career development through both action and reflection. Such competences and skills are transferable to different Adventure Education settings.

#### **Certificate in Expedition Skills**

This course aims to equip learners with the competency in organizing an expedition on foot effectively so that they can be benefited from the adventures. It is designed to develop their essential knowledge and skills in planning, preparing and implementing expedition safely in backcountry. Eventually, the learners are required to conduct a self-managed overnight expedition of at least 3 consecutive days, a field study on a selected topic and to present the expedition and study reports afterwards.

#### **Certificate in Leadership Skills**

The course is intended to enhance learners' understanding of leadership by allowing them to practise the skills that make this type of problem solving possible in carefully designed group activities. The aim of the course is to provide a safe environment for learners to experiment and acquire the essential leadership skills that are beneficial to their personal and career development through both action and reflection. Eventually, the learners are able to develop leadership competency with the leadership theories through role-play tasks and acknowledge the importance of striking a balance between "Achieve the Task", "Build the Team" and "Develop Individuals".

## 4.2 Programme Intended Learning Outcomes

# **Certificate in Adventure Education: Principles and Application**

Upon completion of the programme, learners should be able to:

- PILO-1. Identify the individual and group learning outcomes to inform the planning of the adventure activities;
- PILO-2. Apply the basic theoretical foundations of Adventure Education to design a coherent adventure programmes for a targeted group of learners;
- PILO-3. Select and facilitate various categories of portable activities for an adventure programme with specific educational objectives;
- PILO-4. Adapt a variety of props and materials to infuse fun, positive and appropriate risk taking and trust in low element adventure activities;
- PILO-5. Prepare and implement risk management plan for an adventure programme;
- PILO-6. Demonstrate effective framing and debriefing skills in processing the adventure experiences; and
- PILO-7. Choose appropriate tools and instruments to evaluate the impact of an adventure programme.

#### **Certificate in Expedition Skills**

Upon completion of the programme, learners should be able to:

PILO-1. Identify the benefits of expedition, local and overseas, to the physical, mental and spiritual development of learners;

- PILO-2. Demonstrate land navigation skills;
- PILO-3. Apply camping and field cooking techniques in an expedition;
- PILO-4. Prepare an expedition plan and an expedition report with specific educational objectives;
- PILO-5. Evaluate risks in expedition and respond with necessary safety procedures;
- PILO-6. Demonstrate environmentally ethical expedition practices; and
- PILO-7. Organise and carry out an overnight expedition of a minimum of 3 days duration with specific field study project.

#### **Certificate in Leadership Skills**

Upon completion of the programme, learners should be able to:

- PILO-1. Illustrate the character of an effective leader;
- PILO-2. Perform basic leadership functions required by action-centered leadership;
- PILO-3. Choose an appropriate leadership style and approaches in achieving tasks;
- PILO-4. Organise members to work together as an effective team;
- PILO-5. Advise and support the development of team members;
- PILO-6. Demonstrate effective motivation techniques to enable team members to set their own goal and complete it effectively; and
- PILO-7. Construct their own knowledge of leadership as the guiding principles for working with others as a leader.

#### 4.3 Programme Structure

#### **Certificate in Adventure Education: Principles and Application**

| Topics   | QF<br>Credits |
|--|---------------|
| Session 1  | 10            |
| Course Introduction & Overview of Adventure Education            |               |
| Historical context of adventure education                        |               |
| Relationship between experiential learning & adventure education |               |
| Role, functions and features of adventure education programme    |               |
| Session 2  |               |
| Theoretical Foundations of Adventure Education                   |               |
| Self-efficacy theory in adventure programming                    |               |
| Peak experience and Optimal arousal theory                       |               |
| Risk taking and Flow theory                                      |               |
| Session 3  |               |
| Elements of Adventure Programme and Experiential Learning Cycle  |               |
| Categories and objectives of adventure games and activities      |               |
| Portable adventure props, games & materials                      |               |
| Components of the Experiential Learning Cycle                    |               |
| Session 4  |               |

| Topics  | QF<br>Credits |
|---|---------------|
| Types of Adventure Programmes and Planning and Leading          |               |
| Adventure Programme   |               |
| Needs assessment and group formation                            |               |
| Risk assessment and safety precaution                           |               |
| Briefing and leading skills                                     |               |
| Session 5   |               |
| Group Dynamics and Adventure Wave Plan                          |               |
| Gear and equipment for low-element challenge course             |               |
| Low-element adventure activities                                |               |
| Risk management plan  |               |
| Adventure wave plan and stages of group development             |               |
| Sequencing of adventure activities                              |               |
| Session 6   |               |
| Risk Management Planning  |               |
| Low-element challenge course                                    |               |
| Risk management plan and spotting skills                        |               |
| Session 7   |               |
| High & Low Elements Challenge Course                            |               |
| Low-element challenge course                                    |               |
| Risk management plan and spotting skills                        |               |
| Session 8   |               |
| Processing the Adventure Experience (I)                         |               |
| Role and function of facilitator                                |               |
| Experiential learning theory                                    |               |
| Models of debriefing & reviewing strategies                     |               |
| Session 9   |               |
| Processing the Adventure Experience (II)                        |               |
| Basic facilitation & discussion techniques                      |               |
| Ethics of processing adventure experiences                      |               |
| Session 10  |               |
| Preparation of Adventure Programme Proposal and Evaluation of   |               |
| Outcomes  |               |
| Programme proposal and programme outline                        |               |
| Programme activity plan and risk management plan                |               |
| Evaluation tools and methods                                    |               |
| Session 11  |               |
| Practicum on Implementing an Adventure Education Programme (I)  |               |
| Session 12  |               |
| Practicum on Implementing an Adventure Education Programme (II) |               |
| Session 13  |               |
| Written Examination   |               |
| Total   | 10            |

# **Certificate in Expedition Skills**

| Topics   | QF<br>Credits |
|--|---------------|
| Part 1 – Unit 1  | 26            |
| Grid reference   |               |
| Use of map and compass   |               |
| Navigation techniques  |               |
| Route planning using route chart   |               |
| Part 1 – Unit 2  |               |
| Field practice   |               |
| Part 1 – Unit 3  |               |
| Field practice   |               |
| Part 1 – Unit 4  |               |
| Practical test   |               |
| Part 2 – Unit 1  |               |
| Expedition plan and report   |               |
| Injuries and related treatments in expedition  |               |
| Part 2 – Unit 2  |               |
| • Gears  |               |
| Expedition project   |               |
| Food and catering  |               |
| Part 2 – Unit 3  |               |
| • Campcraft  |               |
| Common accidents and first aid in expedition   |               |
| Team and leadership  |               |
| Part 2 – Unit 4  |               |
| <ul> <li>Field practice for campcraft, food and catering and common<br/>accidents in the expedition</li> </ul> |               |
| Part 2 – Unit 5  |               |
| Practices: 2-day overnight journey   |               |
| Part 2 – Unit 6  |               |
| Emergency procedure  |               |
| Weather  |               |
| Nature conservation  |               |
| Part 2 – Unit 7  |               |
| Practices: 2-day overnight journey   |               |
| Part 2 – Unit 8  |               |
| <ul> <li>Tutorial - Preparation for the assessment: 3-day overnight journey</li> </ul>                         |               |
| Part 2 – Unit 9  |               |
| Assessment: 3-day overnight journey  |               |
| Total  | 26            |

# **Certificate in Leadership Skills**

| Session 1 Welcome, Objectives and Course Administration Session 2 Action Centred Leadership Session 3 Checklist of a Leader Session 4 Use of Time Session 5 Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:  • Cards • Jigsaw Session 8 Leadership in Practice III: • Letter Point Session 9 Leadership in Practice IV: • Indivisible Load Session 10 Leadership in Practice V: • Adventure Based Leadership Session 11 Leadership in Practice VI: |
|---|
| Session 2 Action Centred Leadership Session 3 Checklist of a Leader Session 4 Use of Time Session 5 Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:  |
| Action Centred Leadership  Session 3 Checklist of a Leader  Session 4 Use of Time  Session 5 Creativity  Session 6 Motivation  Session 7 Leadership in Practice I & II:  Cards Jigsaw  Session 8 Leadership in Practice III:  Letter Point  Session 9 Leadership in Practice IV:  Indivisible Load  Session 10 Leadership in Practice V:  Adventure Based Leadership  Session 11  |
| Session 3 Checklist of a Leader Session 4 Use of Time Session 5 Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:  • Cards • Jigsaw Session 8 Leadership in Practice III: • Letter Point Session 9 Leadership in Practice IV: • Indivisible Load Session 10 Leadership in Practice V: • Adventure Based Leadership Session 11  |
| Session 3 Checklist of a Leader Session 4 Use of Time Session 5 Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:  • Cards • Jigsaw Session 8 Leadership in Practice III: • Letter Point Session 9 Leadership in Practice IV: • Indivisible Load Session 10 Leadership in Practice V: • Adventure Based Leadership Session 11  |
| Session 4 Use of Time Session 5 Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:  |
| Use of Time  Session 5 Creativity  Session 6 Motivation  Session 7 Leadership in Practice I & II:  Cards Jigsaw  Session 8 Leadership in Practice III:  Letter Point  Session 9 Leadership in Practice IV: Indivisible Load  Session 10 Leadership in Practice V: Adventure Based Leadership  Session 11  |
| Session 5 Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:      Cards     Jigsaw Session 8 Leadership in Practice III:     Letter Point Session 9 Leadership in Practice IV:     Indivisible Load Session 10 Leadership in Practice V:     Adventure Based Leadership Session 11  |
| Creativity Session 6 Motivation Session 7 Leadership in Practice I & II:      Cards     Jigsaw Session 8 Leadership in Practice III:     Letter Point Session 9 Leadership in Practice IV:     Indivisible Load Session 10 Leadership in Practice V:     Adventure Based Leadership Session 11  |
| Session 6 Motivation Session 7 Leadership in Practice I & II:  Cards Jigsaw Session 8 Leadership in Practice III: Letter Point Session 9 Leadership in Practice IV: Indivisible Load Session 10 Leadership in Practice V: Adventure Based Leadership Session 11   |
| Session 6 Motivation Session 7 Leadership in Practice I & II:  Cards Jigsaw Session 8 Leadership in Practice III: Letter Point Session 9 Leadership in Practice IV: Indivisible Load Session 10 Leadership in Practice V: Adventure Based Leadership Session 11   |
| Session 7 Leadership in Practice I & II:  Cards Jigsaw Session 8 Leadership in Practice III: Letter Point Session 9 Leadership in Practice IV: Indivisible Load Session 10 Leadership in Practice V: Adventure Based Leadership Session 11  |
| Leadership in Practice I & II:  Cards Jigsaw Session 8 Leadership in Practice III: Letter Point Session 9 Leadership in Practice IV: Indivisible Load Session 10 Leadership in Practice V: Adventure Based Leadership Session 11  |
| <ul> <li>Cards</li> <li>Jigsaw</li> <li>Session 8</li> <li>Leadership in Practice III:</li> <li>Letter Point</li> <li>Session 9</li> <li>Leadership in Practice IV:</li> <li>Indivisible Load</li> <li>Session 10</li> <li>Leadership in Practice V:</li> <li>Adventure Based Leadership</li> <li>Session 11</li> </ul>   |
| <ul> <li>Cards</li> <li>Jigsaw</li> <li>Session 8</li> <li>Leadership in Practice III:</li> <li>Letter Point</li> <li>Session 9</li> <li>Leadership in Practice IV:</li> <li>Indivisible Load</li> <li>Session 10</li> <li>Leadership in Practice V:</li> <li>Adventure Based Leadership</li> <li>Session 11</li> </ul>   |
| <ul> <li>Jigsaw</li> <li>Session 8 Leadership in Practice III: <ul> <li>Letter Point</li> </ul> </li> <li>Session 9 Leadership in Practice IV: <ul> <li>Indivisible Load</li> </ul> </li> <li>Session 10 Leadership in Practice V: <ul> <li>Adventure Based Leadership</li> </ul> </li> <li>Session 11</li> </ul>   |
| Session 8 Leadership in Practice III:  Letter Point Session 9 Leadership in Practice IV:  Indivisible Load Session 10 Leadership in Practice V:  Adventure Based Leadership Session 11  |
| Leadership in Practice III:  Letter Point  Session 9  Leadership in Practice IV:  Indivisible Load  Session 10  Leadership in Practice V:  Adventure Based Leadership  Session 11   |
| <ul> <li>Letter Point</li> <li>Session 9</li> <li>Leadership in Practice IV:</li> <li>Indivisible Load</li> <li>Session 10</li> <li>Leadership in Practice V:</li> <li>Adventure Based Leadership</li> <li>Session 11</li> </ul>  |
| Session 9 Leadership in Practice IV:  Indivisible Load Session 10 Leadership in Practice V: Adventure Based Leadership Session 11   |
| Leadership in Practice IV:  Indivisible Load  Session 10  Leadership in Practice V:  Adventure Based Leadership  Session 11   |
| <ul> <li>Indivisible Load</li> <li>Session 10</li> <li>Leadership in Practice V:</li> <li>Adventure Based Leadership</li> <li>Session 11</li> </ul>   |
| Session 10 Leadership in Practice V:  • Adventure Based Leadership Session 11   |
| Leadership in Practice V:  • Adventure Based Leadership  Session 11   |
| Adventure Based Leadership  Session 11  |
| Session 11  |
|   |
| Leadership in Practice VI:  |
| 0:4- 0  |
| Site Survey   |
| Session 12  |
| Leadership in Practice VII:   |
| Bulk Transport  |
| Session 13  |
| Leadership in Practice VIII:  |
| Creativity  |
| Session 14  |
| Leadership in Practice IX:  |
| • Toxic   |
| Session 15  |
| Leadership in Practice X:   |
| Contract  |
| Session 16  |
| Assessment – Presentation   |
| Session 17  |
| Assessment – Leadership Portfolio   |
| Session 18  |
| Personal Consultation   |

| Topics | QF<br>Credits |
|--------|---------------|
| Total  | 5             |

#### 4.4 Graduation Requirements

#### **All Programmes**

- Obtain grade 'D' or above in overall grade and over 50% in all assessment components; and
- Achieve 80% attendance in classes and 100% attendance in workshops or outdoor activities.

#### 4.5 Admission Requirements

#### **All Programmes**

- Completion of Secondary 6 or equivalent; or
- At least one-year experience as a member of venture/ rover scout section or adult leader of the Scout Association of Hong Kong.

#### 5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

#### 5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the 'Guidance Notes on Substantial Change to Accreditation Status' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

# 5.2 **Appeals**

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

# 5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA114/02/02b, 03b, 04a

#### Appendix 1

## **Addresses of Teaching / Training Venues**

(1) Hong Kong Scout Centre Hong Kong Scout Centre, Scout Path, Austin Road, Kowloon 香港童軍中心 九龍柯士甸道童軍徑香港童軍中心

(2) Gilwell Campsite

Fei Ngo Shan, Kowloon (Sha Tin Town Lot No. 592) 基維爾營地

九龍飛鵝山(沙田市地段592號)

(3) Shatin Scout Centre

No.63 Shui Chuen Au Street, Tsok Pok Hang, Shatin, New Territories 沙田童軍中心

新界沙田作壆坑水泉坳街 63 號

- (4) Pak Sha Wan T.W.C. Sea Activity Centre 600 Hiram's Highway, Pak Sha Wan, Sai Kung, New Territories 白沙灣譚華正海上活動中心 新界西貢白沙灣西貢公路 600 號
- (5) Tai Mei Tuk Sea Activity Centre No.413 Tai Mei Tuk, Tai Po, New Territories 大美督海上活動中心 新界大埔汀角路大美督 413 號
- (6) Tai Tam Scout Centre RBL873 Tai Tam Reservoir Road, Stanley, Hong Kong 大潭童軍中心 香港赤柱大潭水塘道 873 地段
- (7) Tung Tsz Scout Centre No.100 Tung Tsz, Ting Kok Road, Tai Po, New Territories 洞梓童軍中心 新界大埔汀角路洞梓 100 號
- (8) Choi Chee Ming Luen Kwong Scout Centre
  No.1 Tai Tong Tsuen, Tai Tong Road, Yuen Long, New Territories
  蔡志明聯光童軍中心
  新界元朗大棠道大棠村 1 號

(9) Wong Siu Sang Leadership Training Centre DD211 Sha Tsui, Hebe Haven, Sai Kung, New Territories 王兆生領袖訓練中心 新界西貢白沙灣沙咀 DD211 地段

(10) Hong Kong Scout Centennial Building 23 Yat Sin Street, Wan Chai, Hong Kong 香港童軍百周年紀念大樓 香港灣仔日善街 23 號

**HKCAAVQ Report No.: 25/139**